

## 13.) Were you working hard?

**/ɑr/, /ɔr/, /ɜ/**

### *[ The American R, Part 1 ]*

#### **Sound 1:**

**/ɑr/** is the sound in **guard**, **farther**,  
and **heart**.

To make the **/ɑr/** sound:

This sound has two parts:

- First, make the **/ɑ/** sound
- put your tongue down and back
- open your mouth, keep lips round
- then, bend the tip of your tongue up and back a little.

#### **Sound 2:**

**/ɔr/** is the sound in **four**, **door**, and  
**bore**.

To make the **/ɔr/** sound:

This sound has two parts:

- First, make the **/ɔ/** sound
- pull your tongue back
- open your mouth a bit, and push your lips forward a bit
- then, bend the tip of your tongue up and back a little.

#### **Sound 3:**

**/ɜ/** is the sound in **curd**, **bird**, and  
**yearn**.

To make the **/ɜ/** sound:

This sound has two parts:

- First, make the **/ɜ/** sound
- put your tongue up and back a little
- open your mouth just a tiny bit
- then, bend the tip of your tongue up and back a little.

## 1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /**ar**/ words, all of the /**ɔr**/ words, and all of the /**ʊr**/ words. Then, read each group of words aloud.

Sound 1	Sound 2	Sound 3
<b>Far</b>	<b>Four</b>	<b>Fur</b>
<b>Star</b>	<b>Store</b>	<b>Stir</b>
<b>Barn</b>	<b>Born</b>	<b>Burn</b>
<b>Hard</b>	<b>Horde</b>	<b>Heard</b>
<b>Card</b>	<b>cord</b>	<b>curd</b>

## 2. QUIZ:

Listen to these sentences. If you hear the first word /**ar**/ in the sentence, type 1 in the chat window. If you hear the second word /**ɔr**/, type 2 in the chat window. If you hear the third word /**ʊr**/ in the group, type 3. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1) Was it (far / four / fur)?
- 2) It was dark, so I couldn't see the (star / store).
- 3) It was easy to cut the (cords / curds).
- 4) Those (barns / burns) don't look old.
- 5) (Store / Stir) the soup after you cook it.

### 3. ACTIVITY:

**A.) Listen to your teacher read the following words.**

If you hear Sound 1 /**ar**/, type "1" in your chat window. If you hear Sound 2 /**or**/, type "2" in your chat window. If you hear the Sound 3 /**ur**/, type 3 Read all the words aloud after your teacher has checked your answers.

1) parked 2) words 3) dirty 4) sport	5) floor 6) shirt 7) stars 8) warm
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**B.) Fill the blanks in each sentence, using words from ACTIVITY A. Read each sentence to your teacher.**

1) I wear a _____ in the winter. 2) The _____ of your room is _____; ask the maid to clean it. 3) Her van is _____ in the garage. 4) The _____ look beautiful tonight. 5) I learn five new _____ during every lesson. 6) Bowling is his favorite _____.
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#### 4. SPELLING GUIDE.

<p><b>Sound 1 /ɑr/</b></p> <p><b>Common letters:</b> ar: aren't, large, garden or: horrible*, sorry*, tomorrow*</p> <p><b>Special:</b> ear: heart uar: guard</p>	<p><b>Sound 2 /ɔr/</b></p> <p><b>Common letters:</b> or: corner, short, forty</p> <p><b>Other letters:</b> ar: quarter, warm</p> <p><b>Special:</b> oor: door, floor ore: before, more our: four</p>
<p><b>Sound 3 /ɜr/</b></p> <p><b>Common letters:</b> er: service, weren't ur: burn, turn, Thursday</p> <p><b>Other letters:</b> or: word, work, worst ir: first, bird, circle</p> <p><b>Special:</b> ear: learn, early, heard our: journey</p> <p>*Some people say these words with the /ɔr/ sound instead of the /ɑr/ sound</p>	